

Sponsored by Hong Kong University Graduates Association Education Foundation, HKUGA College is an EMI secondary school under the Direct Subsidy Scheme. Founded in 2006, it operates under the 'through-train model' together with HKUGA Primary School. We offer a broad, flexible and balanced local curriculum, adopting sound education practices and preparing students for the Hong Kong Diploma of Secondary Education.

We are now seeking experienced Coaches / Instructors for our Extended Learning Activities for different fields: Sports, Music and Chinese Language.

Categories	Sports	Class Size
Sports	Athletics Team (High Jump)	6-15
	Athletics Team (Long Jump)	6-15
	Athletics Team (Throwing Events)	6-15
	Athletics Team (Track-Middle Distance)	10-30
	Athletics Team (Track-Sprinting)	10-30
	Basketball Boys Team (Grade AB)	14-30
	Basketball Boys Team (Grade C)	18-30
	Football Team	20-40
	Handball Team	10-30
	Rugby Girls Team	10-20
Music	Volleyball Team	10-30
	Clarinet Class	2-4
Academic	Wind Band	12-30
	Chinese Debate	15-20
Technology	AI and Robotics	9-12
	Digital Sketching	9-15
	Using technology to boost creativity: STEAM 101	7-12

Please send in full curriculum vitae, including present and expected salary, by mail to **Administration Officer, HKUGA College, 9 Nam Fung Road, Wong Chuk Hang, Hong Kong**, or via email: jobapplications@hkugac.edu.hk.

Only suitable applicants will be notified for interviews.

(Information submitted will be used for recruitment purposes only.)

Deadline for application: 20 Oct, 2021

Remarks:

1. The number of ELA sessions will be 13-50 times for a whole academic year depending on the ELA.
2. Make up class / extra lesson:
 - (i) The hourly rate is the same as the agreed rate.
 - (ii) The exact time and date to be arranged.

Sports

Athletics Team (High Jump)

Program Length: Saturday (16:00-18:00)

Session Duration: 2 hours

No. of lesson: Term 1: 8

Term 2: 12

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Athletics Team (Long Jump)

Program Length: Tuesday (18:00-20:00)

Session Duration: 2 hours

No. of lesson: Term 1: 10

Term 2: 11

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Athletics Team (Throwing Event)

Program Length: Friday (16:15-18:15)

Session Duration: 2 hours

No. of lesson: Term 1: 6

Term 2: 10

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Athletics Team (Track-Middle Distance)

Program Length: Tuesday (16:15-18:15) & Thursday (16:15-18:15)

Session Duration: 2 hours

No. of lesson: Term 1: 18

Term 2: 21

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Athletics Team (Track-Sprinting)

Program Length: Thursday (16:15-18:15) & Saturday (14:00-16:00)

Session Duration: 2 hours

No. of lesson: Term 1: 16

Term 2: 22

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Basketball Boys Team (Grade AB)

Program Length: Thursday (16:15-18:15) & Saturday (10:00-12:00)

Session Duration: 2 hours

No. of lesson: Term 1: 16

Term 2: 22

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Basketball Boys Team (C Grade)

Program Length: Tuesday (16:15-18:15) & Saturday (10:00-12:00)

Session Duration: 2 hours

No. of lesson: Term 1: 18

Term 2: 23

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Football Boys Team

Program Length: Monday (16:15-18:15) & Saturday (11:00-13:00)

Session Duration: 2 hours

No. of lesson: Term 1: 17

Term 2: 21

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred
- Former or current Division players

Handball Team

Program Length: Saturday (11:00-13:00)

Session Duration: 2 hours

No. of lesson: Term 1: 8

Term 2: 12

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Rugby Girls Team

Program Length: Friday (16:15-18:15)

Session Duration: 2 hours

No. of lesson: Term 1: 6

Term 2: 12

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching secondary school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Volleyball Team

Program Length: Monday (16:15-18:15), Wednesday (16:15-18:15) & Saturday (08:00-10:00)

Session Duration: 2 hours

No. of lesson: Term 1: 27

Term 2: 32

Requirements

- possess relevant professional coaching qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in coaching school teams preferred
- demonstrate strong communication and interpersonal skills
- former or current Hong Kong Team representative or coach preferred

Academic**Chinese Debate**

Program Length: Thursday (16:15-17:45)

Session Duration: 1.5 hours

No. of lesson: Term 1: 8

Term 2: 10

Requirements

- possess relevant professional qualifications
- teaching experience not less than five years
- have sound subject knowledge and teaching skills
- prior experience in teaching/ leading relevant courses preferred
- demonstrate strong communication and interpersonal skills

Music

Clarinet Class

Program Length: Thursday (16:15-17:15)

Session Duration: 1 hour

No. of lesson: Term 1: 8
Term 2: 10

Requirements

- Possess bachelor's degree in music
- Teaching experience not less than five years
- Have sound teaching skills and musical knowledge in oboe
- Prior experience in conducting instrumental classes with a class size of 2-4 students
- Demonstrate strong communication and interpersonal skills
- Possess a relevant master degree

Wind Band

Program Length: Friday (16:15-18:15)

Session Duration: 2 hours

No. of lesson: Term 1: 6
Term 2: 10

Requirements

- Possess bachelor's degree in music
- Teaching experience not less than ten years
- Have sound teaching skills and musical knowledge in oboe
- Prior experience in conducting wind band with a class size of 12-30 students
- Demonstrate strong communication and interpersonal skills
- Possess a relevant master degree

Technology

AI and Robotics

Program Length: Tuesday (16:15-17:45)

Session Duration: 1.5 hours

No. of lesson: Term 1: 10

Term 2: 11

Objectives / Purposes:

Artificial Intelligence is a current topic of much interest. Most research shows this area of technology has a definite and dramatic impact to the world. Robotic Arm extends the application of AI to address real world physical problems.

In fact, AI requires the use of advanced mathematics. Usually we need a good foundation on mathematical training. However, due to computer programming becoming more common in education environment, we can demonstrate the function and power to student by first following examples; i.e. we can play with AI. This can stimulate participants and they would independently develop their own interest on AI topics. Robotic arms give them a chance to apply the basic AI knowledge on robotic automation.

Software skills acquired:

- Teachable Machine
- AppsInventor 2
- TinkerCAD (Circuits)
- Arduino IDE

Requirements

- possess relevant professional qualifications
- have at least three years of teaching experience in the technology education in local secondary school
- have a vision for STEM education
- have demonstrated good track record in handling students disciplines
- be proficient in both written and spoken English and Chinese is a definite advantage

Digital Sketching

Program Length: Saturday (10:30-12:00)

Session Duration: 1.5 hours

No. of lesson: Term 1: 8

Term 2: 12

Objectives / Purposes:

Introduction to Sketching and Digital Sketching

Learn various basic sketching techniques

Drawing on a pen tablet (Wacom) predominantly; supplemented with conventional media as an appreciation between their differences and commonality

Comments and guidance on individual's sketches/drawings

Use of the following conventional media:

- Pencils and Coloured Pencils
- Watercolours

Use of the following software:

- Adobe Photoshop

Skills covered:

- Coloured pencil and watercolour drawings on paper
- Use of a Wacom pen tablet to draw on computer
- Photoshop skills
- Cartoon character drawing
- Silhouette Portrait
- Self Portrait (cartoon style)
- Character Composition
- Gif animation
- 4-Panel Comics
- Graphic design on Totebags (including fabrication)

Requirements

- possess relevant professional qualifications
- have at least three years of teaching experience in the technology education in local secondary school
- have a vision for STEM education
- have demonstrated good track record in handling students disciplines
- be proficient in both written and spoken English and Chinese is a definite advantage

Using technology to boost creativity: STEAM 101

Program Length: Friday (16:15-17:45)

Session Duration: 1.5 hours

No. of lesson: Term 1: 6

Term 2: 12

Objectives:

STEAM Education and First Experience in Maker Culture, using Digital Fabrication Tools

Use of the following digital fabrication and hand tools:

- 3D Printer
- Laser Cutter
- Paper Cutter
- Hand Cutting and Drilling Tools

Skills covered:

- Craftsmanship, 3D Printing, Papercutting, Laser Cutting
- Soldering
- Energy Conversion
- Printed Circuit Boards Construction
- Electronics
- Arduino programming
- Musical Pitches, Melody and Rhythm
- Optical Principles

Equipment Required:

- RoboxDual 3D Printer
- Polymaker's Polysher
- Vinyl/Paper Cutter
- Laser Cutter
- Solder irons, tweezers, pliers, side-cutters
- Other tools: long ruler, cutters, hand-drills, hook knife, cut-resistant gloves

Requirements

- possess relevant professional qualifications
- have at least three years of teaching experience in the technology education in local secondary school
- have a vision for STEM education
- have demonstrated good track record in handling students disciplines
- be proficient in both written and spoken English and Chinese is a definite advantage